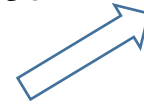


Honors English III: The American Experience



Mrs. Sarah Reid Henderson

Email: Shenderson4@wcpss.net -- Room 158 -- Class Site: www.shenderson4.weebly.com

What's our purpose? (Rationale)

The purpose of this course is to simultaneously develop your writing skills and increase your historical and conceptual awareness of American literature through a variety of texts. Students in English III seek to develop and analyze United States literature as it reflects social perspective and historical significance by continuing to use language for expressive, expository, argumentative, and literary purposes. The emphasis in English III is critical analysis of texts through reading, writing, speaking, listening, and using media.

I WANT YOU



GRADING SYSTEM

Grades will be used to evaluate and to provide feedback to students. Your grade will be determined according to the following percentages. Grades will be based on:

- Tests/Final essays 30%
- Projects 25%
- Quizzes 10%
- Classwork/Participation 25%
- Homework 10%

The following grading scale will be used in this class:

- A (100-90)
- B (89-80)
- C (79-70)
- D (69-60)
- F (59-0)

INSTRUCTIONAL MATERIALS

- Your brain!
- 1 College Ruled spiral notebook
- 1 3-ring binder + notebook paper
- Highlighters, pens, pencils
- White-Out
- Access to the Internet

I promise to schedule time in the library or request the iPad cart for assignments that require the use of the Internet.
Please follow the school's cell phone policy!

ASSESSMENT METHODS

During the semester you will be given various assessments and assignments that are both challenging and purposeful. I would NEVER give you an assignment that would waste your time; therefore, I expect that you put forth your best effort on your work. **When I am grading work, I look for creativity, reasoning, and evidence.**

I want you to have an awesome experience in English.

You will have to write, a lot. It's English – get over it. © We will read. You will learn. Tests will be minimal. You will need access to the Internet. On my class site there will be links, video clips, copies of the class readings, and assignments posted daily.

ACADEMIC OPPORTUNITIES

East Wake High School Retest Policy supports the premise that all students can experience success. Students will be allowed to retake up to two test per quarter. If students need to retest or resubmit a paper/project they must attend remediation afterschool. Monday through Thursday, students that are not performing at a satisfactory level will be required to attend the after school labs. The lab will be managed by a variety of different staff members.

CLASSROOM EXPECTATIONS

1. **Be on time.** When the bell rings, I lock my door. I understand things happen and we run late; however, tardiness = lunch or afterschool detention, ISS, getting yelled at by parents and coaches... not cool.
2. **Be prepared.** No EXCUSES! Have a pencil, paper, and notebook. You are juniors in high school.
3. **Do your own work.** Honestly, cheaters never win. (Been there, done that!) It's cool to work together but it's lame to cheat. Plus, it's English... copying word for word is noticeable.
4. **Be respectful and have an open mind.** We are not the same. We have different beliefs and values. We live different lives. One of the best parts about this course is learning to understand different cultures and learning from other people's experiences.

5. **Ask for help when you don't understand.** Ask questions. I do not understand why people don't do this... it's not hard. Just don't be rude and don't ask irrelevant questions that have nothing to do with whatever we're doing.
6. **FOLLOW DIRECTIONS** (the first time). There is a reason for everything I do, and I don't talk for my health, so please listen and do what is asked of you the first time. It'll save us all time and energy later.
7. **No food or drinks!** *You are allowed to have bottled water.*

NOTE: Students are responsible for complying with and are expected to be familiar with the WCPSS Code of Student Conduct and School Board policies governing student behavior and conduct. All Code of Student Conduct policies are contained in the WCPSS Student Handbook and the East Wake High School Handbook, which is distributed to all students and parents at the beginning of each school year. If there is a conflict between the rules expressed in this syllabus, the WCPSS Code of Student Conduct policies shall take precedence. Any violation in the code of student conduct will result in disciplinary actions outlined in your student agenda.

NEWS FLASH: ATTENDANCE POLICY

Good attendance is essential for student achievement and success. Students must attend a 45 minute extra help session for each absence over 5 in a class period in a nine weeks period. For students who have 5 or more absences in a class period in a nine week period, students must validate the absence to avoid receiving a FF for the class due to attendance. **(No more than 10 days in a given semester.)**

It is the responsibility of the student on the first day of his/her return to school following an absence to arrange for make-up time and/or work. **All assigned make-up work will be completed outside of regular class time within 3 school days (except in the case of consecutive multiple absences).**

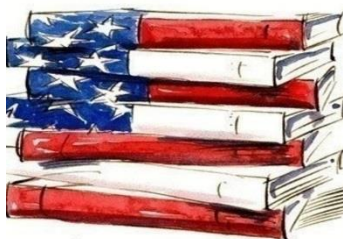
Students are expected to arrive to class on time. Arriving to class late may result in disciplinary actions from **me**. Excessive tardiness will result in an administrative referral.

ACADEMIC INTEGRITY

Any student who engages in or attempts to engage in plagiarism, falsification, violation of software copyright laws, or violations of computer access may be subject to disciplinary action and will receive zero on the assignment. Cheating includes giving or receiving any unauthorized assistance of academic work. Plagiarism includes copying the language, structure, or idea of another and representing it as one's own work.

When in doubt, cite your work!!! I call this "covering your bases" and I recommend using www.easybib.com. You need this class to graduate! You are encouraged to study together and to discuss information and concepts covered in class with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this should NEVER result in one student having possession of a copy of ALL or PART of work done by someone else, in the form of an email, an email attachment, a flash drive, or a hard copy.

Do you understand these expectations? _____ Today's date: _____



Your name (PRINTED): _____

Your signature: _____

Parent/Guardian's FIRST & LAST name (PRINTED):

Parent/Guardian's signature:

This needs to be completed and returned by Friday, January 22, 2016.